

MIAG-2013

Glad to be here today!

01:12PM Wed, 05 June 2013 GMT by Johnita

Looking forward to excellent things...

01:14PM Wed, 05 June 2013 GMT by Jonathan Doll

Welcome to the Michigan Achievement Gap 2013 Conference!

01:14PM Wed, 05 June 2013 GMT by Ann-Marie Smith

looking forward dialogue with others who are passionate about this work

01:15PM Wed, 05 June 2013 GMT by julie

Let's make a difference for our students

01:16PM Wed, 05 June 2013 GMT by Let's make a difference today!

Fascinating and needed focus on persistent low achievement of African American males.

01:17PM Wed, 05 June 2013 GMT by WB Robert

This is a great option for providing feedback! Thank you.

01:17PM Wed, 05 June 2013 GMT by Bersheril

Today's agenda is fantastic, congrats to Deb and Beverly!

01:19PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

I am glad to be here today talking about this important issue.

01:19PM Wed, 05 June 2013 GMT by Sheryl Mase

Supt Flanagan, "Our challenges can't be overcome by excuses..."

01:20PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Using clickers for feedback is a great idea!

01:31PM Wed, 05 June 2013 GMT by Bersheril

Very well said Dr. Sanders

01:31PM Wed, 05 June 2013 GMT by Marion brown

What has MDE done in response to creating the Social Justice Framework?

01:31PM Wed, 05 June 2013 GMT by WB Robert

In response to the Social Justice Framework, MDE has begun analyzing how policies are made and how to support an equity lens in the process.

01:36PM Wed, 05 June 2013 GMT by Jonathan Doll

How do you respond to those who question the validity of

the data shown by Dr. Woodruff?

01:43PM Wed, 05 June 2013 GMT by Johnita

We are continuing to amass and triangulate data, as well as include Michigan data. His work is very helpful.

01:45PM Wed, 05 June 2013 GMT by Jonathan Doll

Also, the Great Lakes Comprehensive Center is assisting at an organizational level

01:45PM Wed, 05 June 2013 GMT by Jonathan Doll

Great data presentation. Thank you.

01:51PM Wed, 05 June 2013 GMT by Bersheril

The data is compelling.

01:51PM Wed, 05 June 2013 GMT by Gary

Teacher growth equals student growth!

01:52PM Wed, 05 June 2013 GMT by WB Robert

MEAP/NAPE were the assessment options- needed to include MME/ACT- using the EPAS continuum for yearly measure is essential.

01:52PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Build awareness and provide information resources

01:52PM Wed, 05 June 2013 GMT by Tara Fulton

U of M is providing excellent support to our region for work on social justice

01:52PM Wed, 05 June 2013 GMT by LT

Support systemic change.

01:53PM Wed, 05 June 2013 GMT by Lisa Palacios

If you have trouble reading any PowerPoints due to the room size, please download today's materials at www.tinyurl.com/2013agsummit

01:53PM Wed, 05 June 2013 GMT by Jonathan Doll

Providing PD on Educator Effectiveness, Changing the Odds for Student Success, and systemic approaches to school improvement.

01:54PM Wed, 05 June 2013 GMT by Colin Ripmaster

What was this teams answer to last two questions? What do you think is most urgent?

01:55PM Wed, 05 June 2013 GMT by Pamela Good

We struggle with the labeling of our schools. It emphasizes mediocrity in our schools.

01:56PM Wed, 05 June 2013 GMT by Jeanne

Good comments!

01:56PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

It is critical to differentiate the focus school achievement gaps and statewide gaps for AA males - misrepresented and confused by many.

01:56PM Wed, 05 June 2013 GMT by Stephen Best

The answer of what areas to leverage is being discovered/explored through this summit. We're learning together.

01:57PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

More unfounded mandates!

01:57PM Wed, 05 June 2013 GMT by Jeanne

Un funded

01:57PM Wed, 05 June 2013 GMT by Jeanne

Agreed on this importance of exploring all demographic groups!

01:57PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

this includes special education, economically disadvantaged, and limited English proficient, all aggregated by ethnicity/gender

01:59PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

MASSP will support this work. We need MDE to widen the net to include all the associations in the grant and PD work.

02:01PM Wed, 05 June 2013 GMT by Colin Ripmaster

Grants should help but the stings need to match what we know about REAL change in schools

02:01PM Wed, 05 June 2013 GMT by LT

Is this adding another layer or hoop for schools/districts? We are already stressed...what areas can MDE take OFF our plate?

02:02PM Wed, 05 June 2013 GMT by WB Robert

We have high participation. We can provide data, share practice. We have related initiative. Can also scale.

02:02PM Wed, 05 June 2013 GMT by Pamela Good

Schools need support from the community to address these important issues.

02:02PM Wed, 05 June 2013 GMT by Bersheril

More consistency between grant readers would be helpful.

02:03PM Wed, 05 June 2013 GMT by KJK

We have some great conversation going here. If your table

neighbors aren't on here yet, tell them to join!

02:07PM Wed, 05 June 2013 GMT by Ann-Marie Smith

What are the implications for the drafting of RFPs of the state's Professional Learning Policy adopted by the SBE last year?

02:08PM Wed, 05 June 2013 GMT by Gary

Adding AG questions to compliance audits will raise the level of awareness and conversation

02:08PM Wed, 05 June 2013 GMT by WB Robert

Monitoring can make a difference. Partnering with schools who are working hard is helpful

02:08PM Wed, 05 June 2013 GMT by LT

Student engagement...instructional delivery and cultural relevance are essentials for student learning.

02:09PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

If you cannot connect to the wifi, please use your smart device.

02:09PM Wed, 05 June 2013 GMT by Ann-Marie Smith

Principals play such a key role as instructional leaders...there is not a recognition of how much the "job" of Principal has changed.

02:11PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Cultural Relevancy is huge!!!!

02:15PM Wed, 05 June 2013 GMT by WB Robert

There is a significant need for cultural relevance training for classroom instruction.

02:15PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

the pla's deal with so many student family issues,to meet requirements may be limited. We need to find easier way to support pla schools

02:16PM Wed, 05 June 2013 GMT by Pamela Good

Are new teachers of the lowest performing students receiving high quality mentoring and induction?

02:22PM Wed, 05 June 2013 GMT by Gary

Great teachers are an essential component to meaningful education. It does not deal with remediation.

02:22PM Wed, 05 June 2013 GMT by Pamela Good

Teachers need to be respected and supported if we want to attract the best to the profession.

02:23PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Measuring teaching effectiveness will work,if supports for teachers are in place to improve their teaching.

02:24PM Wed, 05 June 2013 GMT by Tim Larrabee

Being aware of the culture and community from where their students come from is very critical for teachers effectiveness.

02:24PM Wed, 05 June 2013 GMT by Roneeka Pleasant-Brown

Building leadership capacity is critical.

02:24PM Wed, 05 June 2013 GMT by Lisa Madden

The power of the "data" should be used to educate others on the critical needs of african-american students.

02:25PM Wed, 05 June 2013 GMT by Lindsay W. Huddleston II

Teacher's are key and need to be matched with student voice

02:25PM Wed, 05 June 2013 GMT by os

Cultural relevant instruction needs to be focused on more in classrooms

02:27PM Wed, 05 June 2013 GMT by os

We produce change agents in our EPIs every day, but they are rarely supported when they get in schools. Innovation needs to be rewarded.

02:29PM Wed, 05 June 2013 GMT by Tim Larrabee

Outreach lets community members and stakehokders know that there is a genuine concern for the success of students.

02:29PM Wed, 05 June 2013 GMT by Roneeka Pleasant-Brown

Agreed on supporting innovation!!

02:30PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

Seena's presentation answers earlier questions on equity being addressed at state level

02:31PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

Outreach is a critical strategy because it allows students to have learning experiences outside of their environments.

02:31PM Wed, 05 June 2013 GMT by R. Russell

Recruitment is important but retaining excellent teachers of color in schools of need is difficult too

02:31PM Wed, 05 June 2013 GMT by os

The Equity Center does tremendous work and truly understands the issues.

02:32PM Wed, 05 June 2013 GMT by Gary

I am glad to see this equity analysis tool. Policies and procedures can perpetuate the achievement gap.

02:34PM Wed, 05 June 2013 GMT by Lisa Madden

In many cases schools are data rich and information poor- they know they have a problem, they just don't know how to solve it.

02:35PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Some Policies and practices in schools such as suspension for attendance issues should be reviewed.

02:35PM Wed, 05 June 2013 GMT by Bersheril

Lots of potential, if folks will engage and commit to change based on outcomes.

02:35PM Wed, 05 June 2013 GMT by Tim Larrabee

Love the idea of an equity analysis. Our system processes and policies need this kind of review.

02:35PM Wed, 05 June 2013 GMT by Naomi Norman

Can you make the a model Equity policy available to all here today even if we can't get to the breakout session. Very important systems work

02:36PM Wed, 05 June 2013 GMT by os

This is a systemic issue and addressing policy is fundamental to change.

02:36PM Wed, 05 June 2013 GMT by Gary

There has to be monitoring and assessing of gap strategies- if you aren't seeing results, what you are doing is NOT working.

02:36PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

I am glad to see this equity analysis tool. Policies and procedures can perpetuate the achievement gap.

02:36PM Wed, 05 June 2013 GMT by Lisa Madden

Regarding a "model Equity policy" tool, I will find documentation and add to www.tinyurl.com/2013agsummit

02:37PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

Thank you

02:38PM Wed, 05 June 2013 GMT by os

We have been using student voice panels for 7 years in schools and find when done well they have a HUGE impact!

02:39PM Wed, 05 June 2013 GMT by os

Equity research and tools of measurement are always good. It allows all parties involved to see exactly how unbalanced things are.

02:39PM Wed, 05 June 2013 GMT by Roneeka Pleasant-Brown

Student voice: are we listening? Students will tell us what they need to be successful, as well as what the barriers are.

02:40PM Wed, 05 June 2013 GMT by Bersheril

How will students be supported for speaking truth to power? What happens when they return to the system that denies them?

02:42PM Wed, 05 June 2013 GMT by Tim Larrabee

When students are allowed to express their concerns and opinions, they become more involved in their own educational process.

02:43PM Wed, 05 June 2013 GMT by Roneeka Pleasant-Brown

In many cases student voices are heard on this topic but the school does not have the resources to full support the student's needs.

02:43PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Listen to the learners!

02:43PM Wed, 05 June 2013 GMT by os

Student involvement is vital for engaged participation.

02:43PM Wed, 05 June 2013 GMT by Pamela Good

Students' voices and experiences are important in informing this work.

02:44PM Wed, 05 June 2013 GMT by Lisa Madden

#B2 Test

02:45PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

When students are in focus groups, they have a tendency of divulging pertinent information.

02:45PM Wed, 05 June 2013 GMT by R. Russell

Test

02:46PM Wed, 05 June 2013 GMT by Marion Brown

Try the 'linksys' network. It's new and works!!

03:06PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

Share with your table partners also.

03:07PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

"Opportunity gap over Achievement gap= It expresses who is at stake rather than who is failing."

03:11PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Great quote!

03:14PM Wed, 05 June 2013 GMT by Mike B.

Gloria Ladson-Billings identifies the gap as an "education debt" which identifies the players responsible for it.

03:15PM Wed, 05 June 2013 GMT by Tim Larrabee

Test

03:18PM Wed, 05 June 2013 GMT by Marion Brown

The stats are staggering, yet a sad truth.

03:19PM Wed, 05 June 2013 GMT by Kelli Cross

Dr. Mike Nettle's Presentation is now available at www.tinyurl.com/2013agsummit

03:19PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

The Great Lakes Comprehensive Center equity tool is also now available at www.tinyurl.com/2013agsummit

03:19PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

'Linksys' is working in a reliable fashion. Please use and share with table partners.

03:21PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

I would love to see expansion of Freedom Schools in Michigan. Children's Defense Fund is a terrific organization.

03:24PM Wed, 05 June 2013 GMT by Laura Roop

Ohio has recognized Freedom Schools as useful strategy for literacy and a pathway for bringing diverse, strong college grads into education.

03:27PM Wed, 05 June 2013 GMT by Laura Roop

ETS's SITES-M mathematics initiative in Tennessee is discussed here: http://www.ets.org/s/achievement_gap/success_stories/sites_m.html

03:31PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

The equity tool mentioned below is from the Great Lakes Equity Center, not the Comprehensive Center.

03:33PM Wed, 05 June 2013 GMT by Lisa

Please be sure to complete the evaluation form. You will find it at the back of your program booklet.

03:37PM Wed, 05 June 2013 GMT by Please be sure to complete the evaluation form in the back of your program booklet before you leave today.

Today House Ed voted out a bill that will increase Promise Zones.

03:57PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

We have the data and successful models to mirror! when and how will we implement? What are the barriers?

04:00PM Wed, 05 June 2013 GMT by Marion Brown

Dr. Nettles report was great !

04:01PM Wed, 05 June 2013 GMT by Marion Brown

Deb rocks!

04:05PM Wed, 05 June 2013 GMT by Gary

Thank you for links and power points.

04:08PM Wed, 05 June 2013 GMT by Pamela Good

Principal Kafele's new book, Closing the Attitude Gap can be pre-ordered now thru @ASCD at 1-800-933-2723.

04:43PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

It would be good to include a few drop out or alternative ed students to get their perspective and where things went wrong.

04:54PM Wed, 05 June 2013 GMT by Kelli

These are some amazing insights from the Student Voices!

04:55PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

A report is also available including more perspectives/ alternative ed. - will be on the tinyurl.com/2013agsummit site shortly...

04:56PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

Great idea Kelli

04:56PM Wed, 05 June 2013 GMT by Ann-Marie Smith

<http://www.youtube.com/watch?v=LWpgKb52C2M>

04:57PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Video is " Achieving the Social Mission of the College Board - College Board Forum 2012"

04:59PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

The point that these students make is why I am a supporter of ISSS. A student faces consequences but is still at school.

05:06PM Wed, 05 June 2013 GMT by Roneeka Pleasant-Brown

In house suspension is a great alternative when it can be used for minor offenses.

05:07PM Wed, 05 June 2013 GMT by Kelli Cross

suspensions and expulsions are one aspect of policies, practices, procedures and structures that promote systemic inequities

05:07PM Wed, 05 June 2013 GMT by

And ISS with homework/support is even better as an alternative. Good ideas!!

05:07PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

**This was on All Things Considered Sunday:
<http://www.npr.org/2013/06/02/188125079/why-some-schools-want-to-expel-suspensions>**

05:08PM Wed, 05 June 2013 GMT by Ann-Marie Smith (MDE)

It would be good to post this entire TodaysMeet discussion on our tinyurl.com/2013agsummit. What do listeners now think?

05:11PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

I am inspired by Steven. He overcame an inaccurate stereotype and achieved.

05:12PM Wed, 05 June 2013 GMT by Lisa

Absolutely, yes!!

05:13PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

Learning style test at the beginning of each school year/semester would benefit students & teachers greatly.

05:14PM Wed, 05 June 2013 GMT by Roneeka Pleasant-Brown

The three panelists were awesome! I really appreciate their feedback.

05:15PM Wed, 05 June 2013 GMT by Roneeka Pleasant-Brown

Every college bound student should be required to take an AP course for the rigor shock Tavon experienced. Not an option for most AA males.

05:15PM Wed, 05 June 2013 GMT by Lisa

Those interested in the OEII AG Pilot should email Theresa Saunders (saunderst@michigan.gov) or myself (dollj2@michigan.gov).

05:15PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

**Requiring students to take an AP course - as Preparation! -
- a Great Idea!!**

05:16PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

Is the pilot for Elementary, Middle and HS's?

05:19PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Wish we had more time to hear from the students!

05:19PM Wed, 05 June 2013 GMT by Bailey

How can Associations get additional info on the pilot to assist with promoting? Application deadline?

05:20PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Pilot is for all grade levels.

05:20PM Wed, 05 June 2013 GMT by Bailey

You can get more info in the leveraging grants breakout session coming up next.

05:21PM Wed, 05 June 2013 GMT by Bailey

What is the communication plan? How many schools will be included?

05:21PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Schools selected from list of highest achievement gaps by African American males. Also having Priority or Focus status.

05:34PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

Communication was by two orientation/selection meetings Aug 28/30

05:34PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

#B1 Cultural Relevance & Educator Effectiveness Test

05:38PM Wed, 05 June 2013 GMT by Ann-Marie Smith

#B2 Equity and Policy Area (Use #B2 before comments)

05:40PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

#B1 Who knew Rajah wears a Batman wedding ring?

05:41PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Speaking of hip hop and rap, MDE has a PD offering this month for 10 SCECHs on the Rap Genius website and how to use it in instruction

06:24PM Wed, 05 June 2013 GMT by Ann-Marie Smith (MDE)

#B1 Equity audit process described would be very beneficial.

06:36PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

#B1 We do need "pipelines" to encourage diverse people to enter the teaching profession.

06:41PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

Back to the meeting...

07:10PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

One such "pipeline" to encourage diverse people to enter teaching would be a scholarship program specifically for African American Males...

07:19PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

...to become teachers

07:19PM Wed, 05 June 2013 GMT by Jonathan Doll (MDE)

MASSP has invited Muhammad Khalifa to speak at our

**mid-winter summits, we know Principals need support w/
culturally responsive leadership.**

07:25PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

**MASSP also wants to partner w/Leisa Gallagher to
increase participation in the drop out challenge.**

07:26PM Wed, 05 June 2013 GMT by Wendy Zdeb-Roper

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